Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	0%	0%	28%	72%	0%	100%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	21%	74%	5%	0%	79%
Reading Basic Understanding	19	0%	0%	0%	63%	37%	0%	100%
Writing Conventions	19	0%	16%	16%	53%	16%	16%	68%
Writing Effectiveness	19	0%	5%	5%	79%	11%	5%	89%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	33%	22%	33%	11%	33%	44%
Math Problem Solving	18	6%	39%	17%	6%	33%	44%	39%
Math Skills	18	0%	0%	11%	72%	17%	0%	89%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	54%	25%	21%	0%	46%

Assessment S	Summary	7: G	ender
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	25%	67%	8%	0%	75%
Reading Basic Understanding	*	0%	0%	0%	67%	33%	0%	100%
Writing Conventions	*	0%	17%	17%	50%	17%	17%	67%
Writing Effectiveness	*	0%	8%	8%	75%	8%	8%	83%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	18%	27%	36%	18%	18%	55%
*	9%	18%	27%	9%	36%	27%	45%
*	0%	0%	9%	64%	27%	0%	91%
	* * * * * * * * * * * * * *	* * * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	*	*

Vermont Assessment Summary 2003



PS317 Wallingford Village School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	55%	27%	18%	0%	45%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	54%	23%	23%	0%	46%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	31%	69%	0%	100%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	21%	74%	5%	0%	79%
Reading Basic Understanding	19	0%	0%	0%	63%	37%	0%	100%
Writing Conventions	19	0%	16%	16%	53%	16%	16%	68%
Writing Effectiveness	19	0%	5%	5%	79%	11%	5%	89%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	33%	22%	33%	11%	33%	44%
Math Problem Solving	18	6%	39%	17%	6%	33%	44%	39%
Math Skills	18	0%	0%	11%	72%	17%	0%	89%
GRADE 05							•	

White		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	23	0%	0%	52%	26%	22%	0%	48%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stud	lents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	0%	0%	28%	72%	0%	100%
GRADE 04								

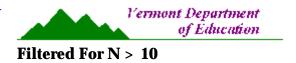
ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	*	0%	0%	0%	59%	41%	0%	100%
Writing Conventions	*	0%	18%	12%	53%	18%	18%	71%
Writing Effectiveness	*	0%	0%	6%	82%	12%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	29%	24%	35%	12%	29%	47%
Math Problem Solving	*	0%	41%	18%	6%	35%	41%	41%
Math Skills	*	0%	0%	6%	76%	18%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS317 Wallingford Village School

Assessment Summary: Disability	
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GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	52%	26%	22%	0%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	20%	80%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	9%	82%	9%	0%	91%
Reading Basic Understanding	*	0%	0%	0%	64%	36%	0%	100%
Writing Conventions	*	0%	9%	9%	64%	18%	9%	82%
Writing Effectiveness	*	0%	0%	0%	91%	9%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Danding Analysis/Internation								
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	27%	18%	36%	18%	27%	55%
Math Problem Solving	*	9%	27%	9%	9%	45%	36%	55%
Math Skills	*	0%	0%	18%	64%	18%	0%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS317 Wallingford Village School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	55%	25%	20%	0%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	0%	0%	28%	72%	0%	100%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	21%	74%	5%	0%	79%
Reading Basic Understanding	19	0%	0%	0%	63%	37%	0%	100%
Writing Conventions	19	0%	16%	16%	53%	16%	16%	68%
Writing Effectiveness	19	0%	5%	5%	79%	11%	5%	89%

MATHEMATICS

Not English Language L						Little+	Standard+	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	33%	22%	33%	11%	33%	44%
Math Problem Solving	18	6%	39%	17%	6%	33%	44%	39%
Math Skills	18	0%	0%	11%	72%	17%	0%	89%
GRADE 05							,	

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	54%	25%	21%	0%	46%